

CURRICULUM VITAE

ANTJE ORGASSA

PROFILE

I'm an applied linguist, enthusiastic lecturer and trainer for professionals in the areas of education and health. I'm working as a senior lecturer at the department of speech and language therapy at the University of Applied Sciences in Nijmegen. There, I'm also working as senior researcher at the institute Levensloopbegeleiding bij Autisme (*Lifelong Care for Autism*). In 2018, I started my own company *Diversity Rocks: Linguistic and Cultural Consultancy*. Why? I would like to raise consciousness about the power of language, culture and digitization in communication. Every human being: professional, client, manager deserves an insight in his own language and communication behaviour, and that of the other in order to be able to create mutual understanding.

CONTACT

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LinkedIn: <https://www.linkedin.com/in/antje-orgassa-1b1b1844>

PERSONAL DETAILS

Gender: Female

Date of birth: 4th of May, 1977

Place of birth: Goch, Germany

Citizenship: German

Mother of: German-Dutch Mina (5 years) and Mattis (2 year)

LANGUAGES FIT FOR TEACHING AND STUDENT SUPERVISION

German	native speaker (influenced by Dutch and English)
Dutch	excellent speaking, reading and writing skills
English	excellent speaking, reading and writing skills

COMPUTER SKILLS

	Good knowledge of Microsoft Office and Microsoft Windows
Other Software	SPSS, CHAT (transcription format) and CLAN (automatic analysis of CHAT transcripts), ELAN

EDUCATION

2017–2018	Intercultural Business Trainer/Moderator (IBT/M) Programme Assessment date: July, 6th and 7th 2018 Knowledge transfer, development and design of workshop and training modules on intercultural and multilingual (business) affairs with a focus on the education, health and social sectors, Freising-München, Germany. Website: www.international-hr.de/en/intercultural-train-the-trainer-programme/
2016	Basiskwalificatie Examinering Certification date: October, 13th 2016 Hogeschool van Arnhem en Nijmegen, HAN Academy.
2010–2011	Basiskwalificatie Onderwijs Assessment date: June, 21st 2011 Radboud Universiteit, adviesburo voor het hoger onderwijs (IOWO).
2004–2009	PhD in Linguistics Defense date: October, 16th 2009 Universiteit van Amsterdam, Amsterdam Center for Language and Communication (ACLC), Department of Dutch Linguistics, Amsterdam.
2001–2003	MA in Applied Linguistics Katholieke Universiteit Nijmegen, Department of Applied Linguistics, Nijmegen.
1996–2000	BA in Speech and Language Therapy Hogeschool van Arnhem and Nijmegen, Nijmegen.

1987-1996

Abitur

Friedrich-Spee Gymnasium, Geldern, Germany.

CONSULTANCY AND TRAINING ACTIVITIES

February 2019 – present **Lectoraat Levensloopbegeleiding bij Autisme, HAN, Nijmegen**

Project 'Beleef(d)Autisme: Leren leren van de autist in de klas': Writing, design and evaluation of a virtual reality experience on autism spectrum disorders for primary education teachers in collaboration with Stichting GIPS Spelen en Leren (Provincie Limburg) and the Virtual Reality Lab (Nijmegen)

May 2018 – present Owner **Diversity Rocks: intercultural and linguistic consultancy**

Tailor-made consultancy, moderation and training modules on topics like intercultural (business) communication, inter-professional collaboration, neurotypical and atypical monolingual and multilingual development, refugees and German or Dutch as foreign languages

From 2008 on, I offer consultancy, lectures and workshops on linguistic diversity in educational, social and health contexts

January 2017 – present **Lectoraat Levensloopbegeleiding bij Autisme, HAN Nijmegen**

Project 'Succesvol Studeren met autisme spectrum stoornis': Tailor-made consultancy, intervision and workshops on autism spectrum disorders for academic advisors, lecturers and internship supervisors at the Information Communication Academy (ICA, HAN) (together with dr. Jan Pieter Teunisse, lector levensloopbegeleiding bij autisme)

CURRENT COORDINATION TASKS AND CURRICULUM DEVELOPMENT

September 2011 – present **Hogeschool van Arnhem en Nijmegen, Center of Health Studies (IPS), Department of Speech and Language Therapy (SLT), 0.6fte**

Coordination of HAN participation and activities at the 'Drongo Talenfestival' organised by De Taalstudio (contact persons: Maaïke Verrips, Taalstudio)

Coordination and supervision of the 'Logopädie Aussprache Projekt der internationalen Förderklassen' in collaboration with the Berufskolleg Kleve, Germany (contact person: Herr Manske)

Coordination of international exchange programmes of outgoing and incoming SLT students and staff members in collaboration with the HAN International Office and the coordinators internationalization of the departments of physiotherapy, occupational therapy, dietetics and oral hygiene

Integrating Internationalization@Home and linguistic diversity in the regular SLT curriculum

Coordination and course design of the German and Dutch Bachelorthesis programme 'evidence-based practice research' in collaboration with the coordinators of the departments of physiotherapy, occupational therapy and dietetics

CURRENT HIGHER EDUCATION TEACHING

September 2011 – present **Hogeschool van Arnhem en Nijmegen, Center of Health Studies (IPS), Department of Speech and Language Therapy (SLT), 0.6fte**

Tutorials on qualitative and quantitative research methods in the context of evidence-based practice research

Intensive tutoring and supervision of the writing and valorization process of the Bachelortheses

Lectures and tutorials to develop 'onderzoekend vermogen'

Tutorials on typical and atypical language acquisition, language learning, developmental language disorders along the lifespan and developmental psychology

Workshops on culture, intercultural diversity and intercultural communication in health care and education

Introductory courses and tutorials on linguistics and language analysis

SELECTION OF OTHER LECTURERING AND SUPERVISING ACTIVITIES

3–7/06/2019 **International workshop at the GGM Summer School, HAN**
The global citizen: What is your communication print and food print? (together with Annemarie Nijhoff, department of dietetics)

02/2015-2019 **Workshop at the International Week, HAN** Get lost in communication and learn why

04/2018 **PostHBO course at Thomas More, Antwerpen**
Morphosyntactische therapie bij meertalige kinderen

- 15–19/01/2018 **LOT Winterschool, Research Master Course, Vrije Universiteit Amsterdam.**
Language impairments along the lifespan: Linguistics framed in evidence based practice
- 2016-2019 **Minor Meertaligheid, Hogeschool van Rotterdam**
Lectures on speech and language therapy in an international perspective and on linguistic and intercultural diversity
- 08/2009 – 01/2011 **Radboud Universiteit Nijmegen, Department of Linguistics, 0.4fte**
Course 'Moedertaalverwerving', BA level
Course 'Het leren en onderwijzen van Nederlands als tweede taal', BA level
Supervision of undergraduate papers on BA and MA level
Supervision of student assistants in the transcription, coding and analysis of data material
- 09/2009 – 08/2010 **Hogeschool van Amsterdam, Teachers College, 0.1fte**
Tutorial Statistics (basic level) and intensive supervision of writing process of MA theses, Spring semester, 2010
Inleiding Taalwetenschap, MA level
- 09/2005 – 09/2009 **Universiteit van Amsterdam, Department of Dutch Linguistics**
Supervision of undergraduate papers on BA and MA level
Course 'Taalontwikkeling in een generatief framework', BA level

RESEARCH POSITIONS AND CURRENT PROJECTS

- 11/2012 – present **Senior researcher at Kenniskring Levensloopbegeleiding bij Autisme, Hogeschool van Arnhem en Nijmegen, 0.2fte**
Beleef(d) Autisme: Leren leren van de autist in de klas: Designing and evaluation of a virtual reality on autism within a training module for primary school teachers in collaboration with Stichting GIPS Spelen en Leren (Provincie Limburg) and the Virtual Reality Lab (Nijmegen)
Scholastic Landscape: Designing a smart (dream) primary school for children with autism in collaboration with the Lectoraat Health Architecture, Faculty of Technology and the Ixperium Education, HAN

Developing a tool to improve sociale interaction and pragmatic ability in young adults with autism

The role of speech and language therapy in autism: an eu-regional perspective.

01/2011 – medio 08/2011 **Post doc position, Rijksuniversiteit Groningen, Center for Language and Cognition, Groningen, 0.75fte**

10/2009 – 12/2010 **Post doc position, Radboud Universiteit Nijmegen, Centre for Language Studies (CLS), Nijmegen, 0.2fte**

PARTICIPATION IN EU-LIFELONG LEARNING PROGRAMMES

11/2013 – 05/2015 **MULTISLI**

Multilingual children with SLI - bridging the gap between theory and practice, and between practioners in different countries.

08/2011 – 09/2013 **NETQUES**

Network for Tuning Standards and Quality of Education Programmes in Speech and Language Therapy / Logopaedics across Europe (NetQues): a multilateral academic and professional network. Project No.: 177075-LLP-1-2010-1-FR-ERASMUSENWA.

PUBLICATIONS

- in preparation Jansen, E., Magneé, M. en Orgassa, A. (redactie). *Handboek Sociale Technologie in Zorg en Welzijn* (voorlopige titel).
- Orgassa, A. en Zwikker, N. Sociale communicatie in het technische tijdperk. In *Handboek Sociale Technologie in Zorg en Welzijn* (voorlopige titel).
- Embrechts, M.T.J.A., Orgassa, A., and Verhoeven, E.W.M. Language competence and language performance in adults with and without autism: evidence from objective measures, role play and self report. *Journal of Autism*.
- 2017 Orgassa, A., Breunsbach, K. Herrmanns, A., Lemmens, A., Teunisse, J.-P. Das Social Skills Performance Assessment (SSPA) kritisch betrachtet: Bietet das SSPA einen Ansatz als potentielles Screeningsinstrument zur Erhebung pragmatischer Fähigkeiten bei Jugendlichen und Erwachsenen mit dem Asperger-Syndrom. *Praxis Sprache*, 3, 133–145.
- 2015 Orgassa, A., Brenneise, M., Schwenzfeier, C., Wasser, E., Witthacke, J., und Teunisse, J.-P. Studie zur Rollenverteilung

- bei der Intervention kommunikatief-pragmatischer Fähigkeiten bei Erwachsenen mit ASS: Ein Aufruf zur Interdisziplinarität. *Forschung Sprache*, 2, 4–20.
- Orgassa, A. en Diepeveen, S. (gastredactie). Voorwoord The-manummer Ehealth. *Stem-, Spraak- en Taalpathologie*, 20. (<http://rjh.ub.rug.nl/sstp>).
- 2014 A. Orgassa. Meer talen, meer culturen, meer kansen voor iedereen! Column voor Tolkinfo (www.tolkinfo.nl).
- 2013 Jong, J. de, Blom, E. and A. Orgassa. Dummy auxiliaries in children with SLI: a study on Dutch in monolinguals and bilinguals. In Blom, E., Craats, I. van de, and J. Verhagen (eds.) *Dummy auxiliaries in first and second language acquisition* (251–278). Berlin: Mouton de Gruyter.
- Blom, E., de Jong, J., Orgassa, A., Baker, A. and F. Weerman. Verb inflection in monolingual Dutch and sequential bilingual Turkish-Dutch children with and without SLI. *International Journal of Language and Communication Disorders*, 48(4), 382–393.
- 2011 Orgassa, A. en M. Treurniet. "Kikker, waar ben jij?" - Grammaticale en lexicale vaardigheden in SLI en tweetaligheid. *Logopedie en Foniatrie*, 12, 392-398.
- Weerman, F., I. Duinmeijer en A. Orgassa. Effecten van SLI op Nederlandse congruentie. *Nederlandse Taalkunde*, 16(1), 30-55.
- 2010 Orgassa, A. Het ontwarren van tweetaligheid en SLI is geen makkelijke klus. *Van Horen Zeggen*, 51,10-18.
- 2009 Orgassa, A. *Specific language impairment in a bilingual context: The acquisition of Dutch by Turkish–Dutch learners*. LOT Dissertation 220: Utrecht (University of Amsterdam).
- 2008 Orgassa, A. and F. Weerman. Dutch gender in specific language impairment and second language acquisition. *Second Language Research*, 24(3), 333-364.
- Orgassa, A. Tweetalig en taalgestoord: dubbel probleem?. *Website Kennislink*.
- 2007 Jong, J. de, Orgassa, A. and N. Çavuş. Werkwoordscongruentie bij bilinguale kinderen met een taalstoornis. *Stem-, Spraak- en Taalpathologie*, 15(2), 143-158.
- Jong, J. de and A. Orgassa. Specifieke taalstoornissen in een tweetalige context. *Logopedie en Foniatrie*, 6, 208-213.
- Orgassa, A. Taal als vanzelfsprekend instrument- zonder meer. *BLIND*, 10. (Website 'BLIND')

- 2005 Orgassa, A. Co-speech gesture in anomic aphasia. *Toegepaste Taalwetenschap in Artikelen*, 73, 85-97.
- 2003 Orgassa, A. *Afatisch of niet - a pilot study: Inventarisatie van het co-speech gesture gedrag in gezonde en anomische taalproductie*. Unpublished MA thesis, Radboud University of Nijmegen.

MATERIALS

- 2008 Blom, E., Orgassa, A. and D. Polišenská. *FlexiT: Elicitatie-materiaal voor de inventarisatie van de mondelinge taalvaardigheid van werkwoordsvervoeging, werkwoordsplaatsing, vervoeging van het bijvoeglijk naamwoord en lidwoordtoekenning bij diverse taallearners van het Nederlands* [FlexiT: Elicitation-material for the inventorisation of speech production data on verb inflection, verb placement, attributive adjectival inflection and definite article assignment in various language learner populations of Dutch]. Universiteit van Amsterdam.
Via <http://www.iris-database.org/iris/app/home/detail?id=york:814498>
- Blom, E., Çavuş, N., V. Chondrogianni, H. Firat, T. Marinis and A. Orgassa. Questionnaire on the language background of Turkish children. Developed within the research programme Bilingualism and SLI: Production and Processing (NWO TM-07-05). Universiteit van Amsterdam/ University of Reading.

SELECTION OF INVITED LECTURES AND WORKSHOP

- 2019 *Best practices für Tagesmütter und Kindergärtner im Umgang mit sprachlicher und kultureller Diversität*. Vortrag und Workshop am Katholischen Forum Krefeld-Viersen, Deutschland, 27. Mai
- Vluchtelingen en meertaligheid gedurende de levensloop: Wat de logopedist in audiologische centra moet weten*. Interactive lezing, Fenac kwaliteitskring logopedisten, Utrecht, 16 April
- 2017 *Diversity in health care to widen our collective and communicative scope when dealing with clients and each other*, Symposium Building Bridges, HAN, 20 November
(Magazine Building Bridges: <https://ncpa.eu/news/magazine-building-bridges-online/>)
- 2016 *The art of communication: Communiceren over betekenisgeving als sleutel tot een beter leven voor kwetsbare mensen*, Inspiratiemiddag HAN Sociaal getiteld 'Ervaringskracht: samen zorgen voor kwaliteit', HAN, Nijmegen, 1 December

Herausforderungen an Kindergärtner im Zuge kindlicher Mehrsprachigkeit. Interaktiver Vortrag und Workshop an Kindergärtner und an Logopäden in Gronau und Umgebung. Gronau, Deutschland, 5. März

Communiceren in de sociale jungle: vanzelfsprekend bij autisme?. Workshop tijdens het Symposium Autisme - Het is nooit hetzelfde, HAN Lectoraat Levensloopbegeleiding bij Autisme, Nijmegen, 26 November

Melting Pot SLI: terminologie en ontwikkeling. Studiedag van het Regionaal Instituut Dyslexie (RID), Arnhem, 18 April (joint work with Dr. Jetske Klatter-Folmer)

SELECTION OF CONFERENCE AND WORKSHOP PRESENTATIONS

- 2019 *Cultuursensitief werken.* Interactive workshop at the Drongo Talenfestival, Radboud University Nijmegen, October.
- 2018 *Get lost in language.* Interactive activity at the Drongo Talenfestival, Radboud University Nijmegen, October 10th and 11th.
- 2017 *Diversity and health care professions: Evidence from IPS, the Netherlands.* 5th Composium on Communication Disorders in Multilingual-Multicultural Populations of the IALP, Bremen, August 24th and 25th.
- 2016 *Omgaan met diversiteit in het paramedisch onderwijs aan de Hogeschool van Arnhem en Nijmegen.* Anéla Voorjaarsstudiedag in Utrecht, 1 juli.
- Taal en diversiteit in het taaltherapeutisch onderwijs in Duitsland en Nederland: voldoende aansluiting bij de praktijk?.* Anéla Voorjaarsstudiedag in Utrecht, 1 juli.
- Are you culturally in touch.* Workshops at the International Week, HAN, Nijmegen, 2-4 February. (together with students occupational therapy)
- 2014 *Examining social-pragmatic skills in German adults with Asperger Syndrome.* ICPLA, Stockholm, Sweden, 13th June 2014.

SELECTION OF CONFERENCE POSTERS

- 2020 *Beleefd Autisme: virtual reality als geschikt tool ter bewustwording van autistisch gedrag in de klas?.* 20 Nationaal Autisme Congres, Utrecht (verplaatst naar 26 juni 2020).
- 2020 *KlasseWonen Koningsdaal: Zes verhalen over de impact van zelfstandig (samen)wonen op de maatschappelijke integratie bij autisme.*

- 20 Nationaal Autisme Congres, Utrecht (verplaatst naar 26 juni 2020).
- 2017 *How do Kindergarten in NRW deal with linguistic and cultural diversity?*. 5th Composium on Communication Disorders in Multilingual-Multicultural Populations of the IALP, Bremen, August 24th and 25th.
- Pragmatiek bij volwassenen met High Functioning Autism*. 17th National Autism Congres. Rotterdam, March, 24th.
- Role of Speech and Language Therapists in care of adults with autism*. 17th National Autism Congres. Rotterdam, March, 24th.
- 2015 *Pragmatiek bij volwassenen met autisme*. WAP-VKL symposium. Amsterdam, 28 November.
- Rol logopedist bij volwassenen met autisme*. NVLF congres. Nieuwegein, 13 November.
- 2013 *Sprachentwicklungsverlauf bei monolingualen und bilingualen Jugendlichen mit SLI*. Wissenschaftliches Symposium des DBS 'Mehrsprachigkeit im Kontext der Sprachtherapie', Köln, Deutschland, 22-23 Februar.

AWARDS AND GRANTS

- 2010 Erasmus Staf grant for an intensive course Turkish at the 'Turkish Language Center', Izmir, Turkey, 03-07-23-07, 2010.
- 2009 Printing costs of dissertation partially sponsored by the 'Jurriaanse Stichting' and 'Kattendijke/Drucker Stichting'.
- 2005-2009 An NWO (Dutch Research Foundation) grant for a PhD position at the Universiteit van Amsterdam within the BISLI (Disentangling Bilingualism and Specific Language Impairment) project.
- 2008 NIH travel award for attending the Symposium on Research in Child Language Disorders (SRCLD) meeting in Madison, June 5-7, 2008.
- 2001-2003 A DAAD (German Academic Exchange Services) scholarship for a MA programme at the Katholieke Universiteit van Nijmegen.
- 2005 Nominated by the Radboud Universiteit Nijmegen for the Anéla MA thesis award.
(Offered each year to the best MA thesis in the field of applied linguistics.)

RELEVANT OTHER ACADEMIC TASKS

- 2011–present **Editorial Board Member**
Editorial board member of the Dutch Journal of Applied Linguistics
- 2010–present **Ad hoc reviewer**
Journals: Praxis Sprache, Forschung Sprache, Applied Psycholinguistics, Linguistic Approaches to Bilingualism, Lingua, Mouton de Gruyter SOLA series.
Reviewer conference proceedings and abstract reviewing for international conferences.
- 2009–2013 **Administrative Board**
Treasurer of the Werkverband Amsterdamse Psycholinguïsten (WAP)
- 2002–present **Organizing Committee Member**
Symposium Autisme getiteld 'Contact', 16 maart 2017, Hogeschool van Arnhem en Nijmegen, Nijmegen (door Lectoraat Levensloopbegeleiding bij Autisme).
Symposium Werkverband Amsterdamse Psycholinguïsten: Ehealth voor mensen met communicatieve beperkingen: wetenschap en praktijk, 3 Oktober 2013, Hogeschool van Arnhem en Nijmegen, Nijmegen. (in collaboration with HAN, NTU, RUN, SMK, UGent, UAntwerpen)
Symposium Werkverband Amsterdamse Psycholinguïsten and Klinische Linguïsten: (Ver)stand van Taalzaken: Pathologie in Theorie en Praktijk, 28-29th March 2008, Artis, Amsterdam.

FORMER CAREER AS SPEECH AND LANGUAGE THERAPIST

- 8/2003-9/2004 Speech and language pathologist at the rehabilitation center 'Groot Klimmendaal', Arnhem, The Netherlands. (Diagnostics, assessment and treatment of various speech, language and communication disorders by children, adolescents and adults on the basis of neurological and functional impairments)
- Summer 2003 Internship at the Institute for Stuttering Treatment and Research, University of Alberta, Edmonton, Canada. (Assessment and treatment of stuttering by adolescents and adults using the Comprehension Stuttering Program (CSP))

- 2001-2005 Assessment and treatment of stuttering by adolescents and adults using CSP
- 7/2000-11/2000 Internship as speech and language pathologist at the 'Hospital San Isidro', Buenos Aires, Argentina.
(Assessment and treatment of various neurological speech and language disorders in adolescents and adults)
- 3/2000 Internship within the collaborative CSP project carried out by the Hogeschool Nijmegen for Speech and Language Pathology, Nijmegen, The Netherlands/Institute for Stuttering Treatment and Research, University of Alberta, Edmonton, Canada.
(Assessment and treatment of stuttering by adolescents and adults)
- 8/1999-12/1999 Internship at the 'Neurolinguistische Aphasiestation' at the University Hospital of the RWTH Aachen, Aachen, Germany.
(Diagnostics, assessment and treatment of aphasic patients)

Nijmegen, March 20th 2020