

CURRICULUM VITAE

ANTJE ORGASSA

CONTACT

Postal Address: van Peltlaan 134
6533 ZR Nijmegen

Mobile: +31 (0)6 28120770

E-mail: a.orgassa@gmail.com

Website: <https://www.han.nl/onderzoek/kennismaken/han-sociaal/lectoraat/levensloopbegeleiding-bij-autisme/team/onderzoekers/antje-orgassa/>

LinkedIn: <https://www.linkedin.com/in/antje-orgassa-1b1b1844>

PERSONAL DETAILS

Gender: Female

Date of birth: 4th of May, 1977

Place of birth: Goch, Germany

Citizenship: German

EDUCATION

2017–2018 **Intercultural Business Trainer/Moderator (IBT/M) Programme**, Freising-München (Assessment date: July, 6th and 7th 2018)
Website: www.international-hr.de/en/intercultural-train-the-trainer-programme/

2010–2011 **Basiskwalificatie Onderwijs = Akademische Lehrqualifikation** (Assessment date: June, 21st 2011)
Radboud Universiteit, adviesburo voor het hoger onderwijs (IOWO).

2004–2009 **PhD in Linguistics** (Defense date: October, 16th 2009)
Universiteit van Amsterdam, Amsterdam Center for Language and Communication (ACLC), Department of Dutch Linguistics, Amsterdam.

2001–2003 **MA in Applied Linguistics = Angewandte Sprachwissenschaften**
Katholieke Universiteit Nijmegen, Department of Applied Linguistics, Nijmegen.

- 1996–2000 **BA in Speech and Language Therapy = Logopädie**
Hogeschool van Arnhem and Nijmegen, Nijmegen.
- 1987-1996 **Abitur**
Friedrich-Spee Gymnasium, Geldern, Germany.
-

CONSULTANCY AND TRAINING ACTIVITIES

- 2014 – present Consultancy, lectures and workshops on cultural and linguistic diversity for (future) health, social and educational professionals
- 2008 – present Consultancy, lectures and workshops on typical and atypical language development. As to the neurodevelopmental disorders, I focus on Specific Language Impairment (= SLI or DLD) and Autism Spectrum Disorders along the lifespan in a mono- and multilingual context
-

CURRENT CURRICULUM DEVELOPMENT, COORDINATION AND ACADEMIC TEACHING EXPERIENCE

- 09-2011 – present **Hogeschool van Arnhem en Nijmegen, Center of Health Studies (IPS), Department of Speech and Language Therapy (SLT), 0.6fte**
- Coordination and supervision of the *Logopädie Projekt Internationale Förderklassen* in collaboration with the Berufskolleg Kleve, contact person: Frau N. Verbücheln
- Integrating Internationalization@Home and diversity in the regular SLT curriculum
- Coordination of international exchange programmes of outgoing and incoming SLT students
- Coordination of the Bachelorthesis programme (evidence-based research, mainly Dutch and German research projects)
- Lecturing research methods and tutorial statistics (basic level) and intensive supervision of the writing process of Bachelortheses
- Lecturing several tutorials on typical and atypical language acquisition, language learning and developmental language disorders
- Lectures and workshops on culture, intercultural diversity and intercultural communication in health care professions
- Lectures and workshops on monolingual and multilingual development in SLT practice
- Lecturing introductory courses on linguistics

FORMER TEACHING AND SUPERVISING ACTIVITIES

08/2009 – 01/2011 **Radboud Universiteit Nijmegen, Department of Linguistics, 0.4fte**

Moedertaalverwerving, BA level [First language acquisition],
Fall semester, 2010

Moedertaalverwerving, BA level [First language acquisition],
Fall semester, 2009

Het leren en onderwijzen van Nederlands als tweede taal,
BA level [Teaching Dutch as a second language], Spring
semester, 2010

Supervision of undergraduate papers on BA and MA level

Supervision of student assistants in the transcription, cod-
ing and analysis of data material

09/2009 – 08/2010 **Hogeschool van Amsterdam, Teachers College, 0.1fte**

Tutorial Statistics (basic level) and intensive supervision of
writing process of MA theses, Spring semester, 2010

Inleiding Taalwetenschap [Introduction in Linguistics], MA
level, Fall semester, 2009

09/2005 – 09/2009 **Universiteit van Amsterdam, Department of Dutch Lin-
guistics**

Supervision of undergraduate papers on BA and MA level

Supervision of student assistants in the transcription, cod-
ing and analysis of data material

Language development in a generative framework (BA level),
Fall semester 2006–2007

Language development in a generative framework (BA level),
Fall semester 2005–2006

RESEARCH POSITIONS

11/2012 – present **Senior Researcher, 0.2fte**

Kenniskring Levensloopbegeleiding bij Autisme, Hogeschool
van Arnhem en Nijmegen, Nijmegen.

01/2011 – medio 08/2011 **Post doc position, 0.75fte**

Rijksuniversiteit Groningen, Center for Language and Cog-
nition, Groningen.

10/2009 – 12/2010 **Post doc position, 0.2fte**

Radboud Universiteit Nijmegen, Centre for Language Studies (CLS), Nijmegen.

03/2009 – 3/2011 **Guest researcher**

Universiteit van Amsterdam, Amsterdam Center for Language and Communication (ACLC), Amsterdam.

PARTICIPATION IN EU-LIFELONG LEARNING PROGRAMMES

11/2013 – 05/2015 **MULTISLI**

Multilingual children with SLI - bridging the gap between theory and practice, and between practioners in different countries.

08/2011 – 09/2013 **NETQUES**

Network for Tuning Standards and Quality of Education Programmes in Speech and Language Therapy / Logopaedics across Europe (NetQues): a multilateral academic and professional network. Project No.: 177075-LLP-1-2010-1-FR-ERASMUSENWA.

PUBLICATIONS

- in preparation Jansen, E., Magneé, M. en Orgassa, A. (redactie). *Handboek Sociale Technologie in Zorg en Welzijn* (voorlopige titel).
- Orgassa, A. en Zwikker, N. Taal en communicatie in het technische tijdperk. In *Handboek Sociale Technologie in Zorg en Welzijn* (voorlopige titel).
- Embrechts, M.T.J.A., Orgassa, A., and Verhoeven, E.W.M. Language competence and language performance in adults with and without autism: evidence from objective measures, role play and self report. To be submitted to *Journal of Autism*.
- submitted Orgassa, A. and R. van Hout. Developmental trajectories in Dutch monolingual and bilingual adolescents with SLI: relationships with age of onset and school level. *International Journal of Communication Disorders*.
- 2017 Orgassa, A., Breunsbach, K. Herrmanns, A., Lemmens, A., Teunisse, J.-P. Das Social Skills Performance Assessment (SSPA) kritisch betrachtet: Bietet das SSPA einen Ansatz als potentielles Screeningsinstrument zur Erhebung pragmatischer Fähigkeiten bei Jugendlichen und Erwachsenen mit dem Asperger-Syndrom. *Praxis Sprache*, 3, 133–145.

- 2015 Orgassa, A., Brenneise, M., Schwenzfeier, C., Wasser, E., Witthacke, J., und Teunisse, J.-P. Studie zur Rollenverteilung bei der Intervention kommunikativ-pragmatischer Fähigkeiten bei Erwachsenen mit ASS: Ein Aufruf zur Interdisziplinarität. *Forschung Sprache*, 2, 4–20.
- Orgassa, A. en Diepeveen, S. (gastredactie). Voorwoord The-manummer Ehealth. *Stem-, Spraak- en Taalpathologie*, 20. (<http://rjh.ub.rug.nl/sstp>).
- 2014 A. Orgassa. Meer talen, meer culturen, meer kansen voor iedereen! Column voor Tolkinfo (www.tolkinfo.nl).
- 2013 Jong, J. de, Blom, E. and A. Orgassa. Dummy auxiliaries in children with SLI: a study on Dutch in monolinguals and bilinguals. In Blom, E., Craats, I. van de, and J. Verhagen (eds.) *Dummy auxiliaries in first and second language acquisition* (251–278). Berlin: Mouton de Gruyter.
- Blom, E., de Jong, J., Orgassa, A., Baker, A. and F. Weerman. Verb inflection in monolingual Dutch and sequential bilingual Turkish-Dutch children with and without SLI. *International Journal of Language and Communication Disorders*, 48(4), 382–393.
- 2011 Orgassa, A. en M. Treurniet. "Kikker, waar ben jij?" - Grammaticale en lexicale vaardigheden in SLI en tweetaligheid. *Logopedie en Foniatrie*, 12, 392-398.
- Weerman, F., I. Duinmeijer en A. Orgassa. Effecten van SLI op Nederlandse congruentie. *Nederlandse Taalkunde*, 16(1), 30-55.
- 2010 Orgassa, A. Het ontwarren van tweetaligheid en SLI is geen makkelijke klus. *Van Horen Zeggen*, 51,10-18.
- 2009 Orgassa, A. *Specific language impairment in a bilingual context: The acquisition of Dutch by Turkish–Dutch learners*. LOT Dissertation 220: Utrecht (University of Amsterdam).
- 2008 Orgassa, A. and F. Weerman. Dutch gender in specific language impairment and second language acquisition. *Second Language Research*, 24(3), 333-364.
- Orgassa, A. Tweetalig en taalgestoord: dubbel probleem?. *Website Kennislink*.
- 2007 Jong, J. de, Orgassa, A. and N. Çavuş. Werkwoordscongruentie bij bilinguale kinderen met een taalstoornis. *Stem-, Spraak- en Taalpathologie*, 15(2), 143-158.
- Jong, J. de and A. Orgassa. Specifieke taalstoornissen in een tweetalige context. *Logopedie en Foniatrie*, 6, 208-213.

- Orgassa, A. Taal als vanzelfsprekend instrument- zonder meer. *BLIND*, 10. (Website 'BLIND')
- 2005 Orgassa, A. Co-speech gesture in anomic aphasia. *Toegepaste Taalwetenschap in Artikelen*, 73, 85-97.
- 2003 Orgassa, A. *Afatisch of niet - a pilot study: Inventarisatie van het co-speech gesture gedrag in gezonde en anomische taalproductie*. Unpublished MA thesis, Radboud University of Nijmegen.

MATERIALS

- 2008 Blom, E., Orgassa, A. and D. Polišenská. *FlexiT: Elicitatie-materiaal voor de inventarisatie van de mondelinge taalvaardigheid van werkwoordsvervoeging, werkwoordsplaatsing, vervoeging van het bijvoeglijk naamwoord en lidwoordtoekenning bij diverse taallearners van het Nederlands* [FlexiT: Elicitation-material for the inventorisation of speech production data on verb inflection, verb placement, attributive adjectival inflection and definite article assignment in various language learner populations of Dutch]. Universiteit van Amsterdam.
Via <http://www.iris-database.org/iris/app/home/detail?id=york:814498>
- Blom, E., Çavuş, N., V. Chondrogianni, H. Firat, T. Marinis and A. Orgassa. Questionnaire on the language background of Turkish children. Developed within the research programme Bilingualism and SLI: Production and Processing (NWO TM-07-05). Universiteit van Amsterdam/ University of Reading.

INCOMPANY TRAININGS AND INVITED LECTURES

- 2018 *Taaltherapie bij meertalige kinderen - Morfosyntaxis*, postHBO course at Thomas More, Antwerpen, April 26th.
- Language Impairments along the lifespan: Linguistics framed in evidence based practice*, Research Master course at LOT Winterschool (Landelijke Onderzoeksschool Taalkunde) 2018, Vrije Universiteit Amsterdam, January 15th - 19th.
- 2017 *Diversity in health care to widen our collective and communicative scope when dealing with clients and each other*, Symposium Building Bridges, HAN, Nijmegen, November, 20th.
(Magazine Building Bridges: <https://ncpa.eu/news/magazine-building-bridges-online/>)
- Diversiteit in de logopedische praktijk: meer talen, meer culturen, meer kansen voor het kind?*, InCompany Training Kwaliteit-

skring Logopedie Leiden en omgeving, Leiden, December 22nd, 2016 and January 19th, 2017.

- 2016 *The art of communication: Communiceren over betekenisgeving als sleutel tot een beter leven voor kwetsbare mensen*, Inspiratiemiddag HAN Sociaal getiteld 'Ervaringskracht: samen zorgen voor kwaliteit', HAN, Nijmegen, 1 december.
- Diversiteit in de gezondheidszorg: meer talen, meer culturen, meer kansen voor iedereen*. Valorisatielezing en Workshop. HAN, Nijmegen, 15 november.
- Diversiteit in de logopedie: meer talen, meer culturen, meer kansen voor iedereen*. InCompany Training: Interactieve lezing, Kwaliteitskring Logopedie te Deventer, 2 juni.
- Herausforderungen an Kindergärtner im Zuge kindlicher Mehrsprachigkeit*. InCompany Training: Interaktiver Vortrag an Kindergärtner in Gronau und Umgebung. Gronau, Deutschland, 5. März.
- Herausforderungen an Diversität im Zuge kindlicher Mehrsprachigkeit*. InCompany Training: Workshop an Logopäden in Gronau und Umgebung. Gronau, Deutschland, 5. März.
- 2015 *Communiceren in de sociale jungle: vanzelfsprekend bij autisme?*. Workshop binnen het symposium Autisme - Het is nooit hetzelfde, HAN Lectoraat Levensloopbegeleiding bij Autisme, Nijmegen, 26. November.
- Melting Pot SLI: terminologie en ontwikkeling*. Studiedag van het Regionaal Instituut Dyslexie (RID), Arnhem, 18 april. (joint work with Dr. Jetske Klatter-Folmer)
- Ontwikkeling en uitdaging bij meertaligen met SLI*. Lezing bij de Kwaliteitskring Logopedie te Silvolde, 19 January.
- 2014 *Communiceren in de sociale jungle: vanzelfsprekend bij autisme?*. Workshop binnen het symposium Autisme - Anders denken anders doen, HAN Lectoraat Levensloopbegeleiding bij Autisme, Nijmegen, 27 November.
- Taalontwikkelingsverloop van meertalige kinderen en jongeren met SLI: uitdagingen voor de logopedische praktijk*. Studiedag Meertalig, minder talig, Code, Expertisecentrum van Thomas More, Antwerpen, België, 7 February.
- 2011 *L1 attrition - the missing link in acquisition research: studying the age factor in bilingual language processing and production of grammatical gender*. 'CLS Lecture', Radboud Universiteit Nijmegen, 17 march (collaboration with the BiG project group Groningen).
- Taalstoornis en meertaligheid: Uitdaging voor de klinische praktijk*. 'Amsterdamse Taalconferentie', De Meervaart Amsterdam, 9 February.

- 2010 *Dummy auxiliaries in SLI and bilingualism: an efficient strategy.* Workshop 'Dummy auxiliaries in (a)typical first and second language acquisition', Radboud Universiteit Nijmegen, 1-2 juli 2010 (collaboration with Jan de Jong).
- Specific Language impairment in a multilingual context.* Workshop 'Pattern Finding', Universiteit van Tilburg, 11 May.
- Tweetalig en taalgestoord: een handicap?* Workshop 'Dag van de Neerlandistiek'. Radboud Universiteit, 31 January.
- 2008 *SLI in een meertalige context: acquisitie van congruentie.* UiL OTS. Universiteit van Utrecht. June, 2008.
- SLI in een meertalige context: acquisitie van congruentie.* Studiedag Meertaligheid. Radboud Universiteit Nijmegen. June, 2008.
- Gender agreement in SLI and L2 learners.* MA course 'Language Pathology'. Universiteit van Amsterdam, March, 2008.
- 2007 *Variation in a child L2 population with SLI: methodological and empirical issues* at ELITU (experimental talks in Utrecht). Universiteit van Utrecht, May 2007.

CONFERENCE AND WORKSHOP PRESENTATIONS

- 2017 Orgassa, A. *Diversity and health care professions: Evidence from IPS, the Netherlands.* 5th Composium on Communication Disorders in Multilingual-Multicultural Populations of the IALP, Bremen, August 24th and 25th.
- Orgassa, A. *Are you linguistically and culturally in touch?.* Workshops at the International Week, HAN, Nijmegen, February 7th to 9th.
- 2016 Orgassa, A. *Omgaan met diversiteit in het paramedisch onderwijs aan de Hogeschool van Arnhem en Nijmegen.* Anéla Voorjaarsstudiedag in Utrecht, 1 juli.
- Orgassa, A. *Taal en diversiteit in het taaltherapeutisch onderwijs in Duitsland en Nederland: voldoende aansluiting bij de praktijk?.* Anéla Voorjaarsstudiedag in Utrecht, 1 juli.
- Orgassa, A. *Are you culturally in touch.* Workshops at the International Week, HAN, Nijmegen, 2-4 February. (samen met 4 Ergotherapiestudenten)
- 2014 Orgassa, A. *Examining social-pragmatic skills in German adults with Asperger Syndrome.* ICPLA, Stockholm, Sweden, 13th June 2014.

- 2012 Orgassa, A. and R. van Hout. *Lexikale en morfologische taalvaardigheid in Nederlandse eentalige en meertalige jongeren met SLI*. ABLA, Luik, België, 14 december 2012.
- Orgassa, A. and R. van Hout. *Developmental trajectories in Dutch monolingual and bilingual adolescents with SLI*. ICPLA, Cork, Irland, 27-30 June 2012.
- Orgassa, A. and M. Treurniet. *Grammatical and lexical proficiency in monolingual and bilingual children with SLI*. CPLOL, Den Haag, 25-26 May 2012.
- Orgassa, A. and R. van Hout. *Grammatical and lexical development in monolingual and bilingual adolescents with SLI*. CPLOL, Den Haag, 25-26 May 2012.
- 2011 Orgassa, A. and R. van Hout *SLI in monolingual and bilingual adolescence: development or stagnation?*. ISB 8, Oslo, 15-18 June 2011.
- Weerman, F. Duinmeijer, I. and A. Orgassa. *Inflectional problems in older children with SLI*. EUCLDIS. Thessaloniki, 19-21 May 2011.
- (joint work with Anne Baker, Jan de Jong and Fred Weerman within research programma Disentangling Bilingualism and SLI BISLI (NWO grant: 254-70-010))
- 2009 *Why is subject-verb agreement vulnerable in SLI?*. COST Action IS0804 Meeting. Amsterdam, November 2009.
- DP versus IP: The Effects of Bilingualism and Language Impairment*. Symposium on Bilingualism and Specific Language Impairment. Israel, February 2009. *Why is subject-verb agreement vulnerable in SLI?*. EUCLDIS. Dubrovnik, June 2009.
- DP versus IP: The Effects of Bilingualism and Language Impairment*. Symposium on Bilingualism and Specific Language Impairment. Israel, February 2009.
- 2008 *Specific language impairment (SLI) in a bilingual context: a study on Turkish-Dutch children*. Windows on Inflection Workshop. Amsterdam, December 2008.
- Cumulative effects in child L2-SLI? Evidence from Dutch*. SLRF. Honolulu, October 2008.
- Dutch agreement inflection in SLI, L2 and L2-SLI acquisition*. ICPLA. Istanbul, June 2008.
- 2007 *Verb agreement in Turkish-Dutch bilingual children with SLI*. EUCLDIS. Cork, July 2007.

Agreement relations in SLI and child L2 acquisition. CSCA Masterclass within the CSCA Summer School on first and second language acquisition, language disorders and language processing. Amsterdam, July 2007.

Verwerving van Nederlandse gender in SLI kinderen en Turks-Nederlandse NT2-leerders. NET Symposium. Tilburg, February 2007.

Dutch agreement inflection in SLI and Turkish-Dutch L2: the first piece of the puzzle. TIN dag. Utrecht, February 2007.

Dutch agreement inflection in Turkish-Dutch child L2 with SLI. Session 'Clinical Linguistics', 1st International Research Meeting for Applied Junior Linguists. Groningen, January 2007.

2006 *Specific Language Impairment in a bilingual context.* Session 'Language Developmental Disorders', 6th European CPOOL Congress. Berlin, September 2006.

The acquisition of verb agreement in Turkish-Dutch child L2 with SLI: a data comparison. Workshop 'Acquisition and impairments of inflectional morphology', 12th Morphology Meeting. Budapest, May 2006.

Searching for markers of bilingualism and SLI in the acquisition of morpho-syntax in Turkish-Dutch children. BISLI workshop, ACLC. Amsterdam, April 2006.

2005 *Disentangling bilingualism and specific language impairment in Dutch.* NAP dag, ACLC. Amsterdam, September 2005.

Een introductie van het BISLI-project. Anéla Voorjaarsstudiedag in Utrecht, April 2005.

CONFERENCE POSTERS

2017 *How do Kindergarten in NRW deal with linguistic and cultural diversity?.* 5th Composium on Communication Disorders in Multilingual-Multicultural Populations of the IALP, Bremen, August 24th and 25th.

Pragmatiek bij volwassenen met High Functioning Autism. 17th National Autism Congres. Rotterdam, March, 24th.

Role of Speech and Language Therapists in care of adults with autism. 17th National Autism Congres. Rotterdam, March, 24th.

2015 *Pragmatiek bij volwassenen met autisme.* WAP-VKL symposium. Amsterdam, 28 November.

- Rol logopedist bij volwassenen met autisme.* NVLF congres. Nieuwegein, 13 November.
- 2013 *Sprachentwicklungsverlauf bei monolingualen und bilingualen Jugendlichen mit SLI.* Wissenschaftliches Symposium des DBS 'Mehrsprachigkeit im Kontext der Sprachtherapie', Köln, Deutschland, 22-23 Februar.
- 2011 *Tweetaligheid en SLI: Morfosyntactische en lexicale vaardigheid in narratieven.* WAP/Anéla Voorjaarsstudiedag in Amsterdam, 20 April 2011 (collaboration with Maaske Treurniet)
- 2007 *Extended optional infinitives in SLI and child L2 acquisition.* GALA. Barcelona, August 2007. (collaboration with Maarten Versteegh)
- 2006 *Ontwarren van tweetaligheid en taalontwikkelingsstoornis. Een crosslinguïstisch onderzoek naar Turks en Nederlands.* WAP symposium. Diemen, February 2006.
- 2005 *A cross-linguistic study in Dutch and Turkish: Disentangling Bilingualism and SLI (BISLI).* 10th IASCL Congress. Berlin, July 2005.

AWARDS AND GRANTS

- 2010 Erasmus Staf grant for an intensive course Turkish at the 'Turkish Language Center', Izmir, Turkey, 03-07-23-07, 2010.
- 2009 Printing costs of dissertation partially sponsored by the 'Jurriaanse Stichting' and 'Kattendijke/Drucker Stichting'.
- 2005-2009 An NWO (Dutch Research Foundation) grant for a PhD position at the Universiteit van Amsterdam within the BISLI (Disentangling Bilingualism and Specific Language Impairment) project.
- 2008 NIH travel award for attending the Symposium on Research in Child Language Disorders (SRCLD) meeting in Madison, June 5-7, 2008.
- 2001-2003 A DAAD (German Academic Exchange Services) scholarship for a MA programme at the Katholieke Universiteit van Nijmegen.
- 2005 Nominated by the Radboud Universiteit Nijmegen for the Anéla MA thesis award.
(Offered each year to the best MA thesis in the field of applied linguistics.)

OTHER RELEVANT WORK EXPERIENCE

- 2011–present **Editorial Board Member**
Editorial board member of the Dutch Journal of Applied Linguistics
- 2010–present **Evaluation and Reviewing**
Ad hoc reviewer for international journals Applied Psycholinguistics, Linguistic Approaches to Bilingualism, Lingua.
Manuscript reviewer for Mouton de Gruyter SOLA series.
Reviewer conference proceedings and abstract reviewing for international conferences.
- 2009–2013 **Administrative Board**
Treasurer of the Werkverband Amsterdamse Psycholinguïsten (WAP)
- 2002–present **Organizing Committee Member**
Symposium Autisme getiteld 'Contact', 16 maart 2017, Hogeschool van Arnhem en Nijmegen, Nijmegen (door Lectoraat Levensloopbegeleiding bij Autisme).
Symposium Werkverband Amsterdamse Psycholinguïsten: Ehealth voor mensen met communicatieve beperkingen: wetenschap en praktijk, 3 Oktober 2013, Hogeschool van Arnhem en Nijmegen, Nijmegen. (in collaboration with HAN, NTU, RUN, SMK, UGent, UAntwerpen)
Symposium Werkverband Amsterdamse Psycholinguïsten and Klinische Linguïsten: (Ver)stand van Taalzaken: Pathologie in Theorie en Praktijk, 28-29th March 2008, Artis, Amsterdam.
Nieuw Amsterdams Peil (NAP-dag), September 2006, Universiteit van Amsterdam.
Symposium Network First Language Acquisition (NET-dag), February 2006, Universiteit van Amsterdam.
Research meeting for junior applied linguists (Anéla Juniorendag), January 2002, Katholieke Universiteit Nijmegen.

OTHER WORK EXPERIENCE

- 8/2003-9/2004 Speech and language pathologist at the rehabilitation center 'Groot Klimmendaal', Arnhem, The Netherlands. (Diagnostics, assessment and treatment of various speech,

	language and communication disorders by children, adolescents and adults on the basis of neurological and functional impairments)
Summer 2003	Internship at the Institute for Stuttering Treatment and Research, University of Alberta, Edmonton, Canada. (Assessment and treatment of stuttering by adolescents and adults using the Comprehension Stuttering Program (CSP))
2001-2005	Assessment and treatment of stuttering by adolescents and adults using CSP
7/2000-11/2000	Internship as speech and language pathologist at the 'Hospital San Isidro', Buenos Aires, Argentina. (Assessment and treatment of various neurological speech and language disorders in adolescents and adults)
3/2000	Internship within the collaborative CSP project carried out by the Hogeschool Nijmegen for Speech and Language Pathology, Nijmegen, The Netherlands/Institute for Stuttering Treatment and Research, University of Alberta, Edmonton, Canada. (Assessment and treatment of stuttering by adolescents and adults)
8/1999-12/1999	Internship at the 'Neurolinguistische Aphasiestation' at the University Hospital of the RWTH Aachen, Aachen, Germany. (Diagnostics, assessment and treatment of aphasic patients)

LANGUAGES

German	native speaker (influenced by Dutch and English)
Dutch	excellent speaking, reading and writing skills
English	excellent speaking, reading and writing skills
Spanish	advanced speaking and reading skills
French	elementary speaking and reading skills
Turkish	(very) basic comprehensive and speaking skills

COMPUTER SKILLS

	Good knowledge of Microsoft Office and Microsoft Windows
Other Software	SPSS, CHAT (transcription format) and CLAN (automatic analysis of CHAT transcripts), ELAN

OTHER

1983-present Member of the German Scouting Association (DPSG)

1992-present Volleyball player

1994-present Active traveling in Europe and the Americas

Nijmegen, February 22nd 2018