Education for all; alternatives in Dutch Education

| Day | Time | Location | Activity |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Monday } \\ & \text { 05-06- } \\ & 2023 \end{aligned}$ | $\begin{aligned} & 09.45- \\ & 12.30 \end{aligned}$ | Kapittelweg 33 <br> Room X0.04 <br> 突 | Welcome and introduction Secondary Education in the Netherlands; a short (historical) review of secondary education in the Netherlands. <br> Preparation School Visit; Agora |
|  | $\begin{aligned} & 13.45- \\ & 16.00 \end{aligned}$ | Field Trip Nijmegen city | Rainbow Tour Nijmegen |
| $\begin{aligned} & \text { Tuesday } \\ & 06-06- \\ & 2023 \end{aligned}$ | $\begin{aligned} & 09.45- \\ & 12.00 \end{aligned}$ | Fieldtrip in | Agora Education; Montessori College Nijmegen Meet the classroom with no classes, no classroom and no curriculum. <br> https://montessoricollege.nl/onze-school-2/onze-opleidingen/agora-onderwijs/agora-education/ |
|  | $\begin{aligned} & 13.45- \\ & 17.00 \end{aligned}$ | Groenewoudseweg 1 Room P0. 08 $\dot{\pi}$ | Presentation; Education for all in UK/USA/Germany/Hong Kong/India <br> Seminar <br> According to Article 3 of the Compulsory Education Act, education is mandatory for every child under 18, including asylum seekers. Asylum-seeking children have the same rights to education as Dutch children or children who are treated in the same way e.g. children with a residence permit. Children below 12 go to elementary school either at the school nearby the AZC or at the AZC itself. Children between the age of 12 and 18 are first taught in an international class. When their level of Dutch is considered to be sufficient, they enrol in the suitable education programme. <br> In this seminar we will look at the pros and cons the way education for refugee and asylum seeking children is organized in the Netherlands. <br> Time to work in teams on the group presentation (assessment) |

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| $\begin{aligned} & \text { Wednesday } \\ & 07-06- \\ & 2023 \end{aligned}$ | $\begin{aligned} & 10.00- \\ & 12.15 \end{aligned}$ | Field Trip | De Monnikskap; Dominicus College Nijmegen <br> You'll will visit a mainstream school to find out how inclusion is embedded in the Dutch school organization, classrooms and lessons. |
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|  | $\begin{aligned} & 13.45- \\ & 17.00 \end{aligned}$ | Groenewoudseweg 1 <br> Room P1.01 | Presentation; Education for all in UK/USA/Germany/Hong Kong/India <br> Seminar <br> During this seminar we will focus on the most frequent emotional and behavioural problems in the classroom: attention deficit hyperactivity disorder (ADHD), oppositional defiant disorder (ODD) and autism. The seminar provides key information about each of these disabilities and we talk about practical strategies on how to assist and teach these pupils. Topics will include: <br> * ADHD <br> * ODD in relation to appropriate/inclusive education. <br> * ASS <br> Time to work in teams on the group presentation (assessment) |
| Thursday 08-06- <br> 2023 | $\begin{aligned} & 9.45- \\ & 11.30 \end{aligned}$ | Verlengde Groenestraat 75 Room Y0.02 $\dot{k}$ | Time to work in teams on the group presentation (assessment) |
|  | $\begin{aligned} & 13.00- \\ & 15.00 \end{aligned}$ | Nijmegen | Muziem; What is it like to be blind or partially sighted? During a visit to muZIEum (muSEEum) you will experience it yourself. Enter a world in which your other senses - hearing, smell, touch and taste suddenly play a far more important role than you are used to. |
|  | $\begin{aligned} & 15.00- \\ & 16.00 \end{aligned}$ | Verlengde Groenestraat 75 Room YO. 02 | Final presentations |
|  | $\begin{aligned} & 17.30- \\ & 21.00 \end{aligned}$ | Student Chaplaincy Erasmuslaan 9A Nijmegen $\dot{\pi}$ | Potluck Dinner @ Studentenkerk |

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## Map with important locations



