

HAN H2 EVENT 30 JANUARI 2026



ACE MOBILITY
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HAN UNIVERSITY
OF APPLIED SCIENCES

together we create
the future of mobility



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**Van item op een EU agenda tot...
praktisch toepasbare kennis op de werkvloer**
Chris Huijboom



automotive
center of
expertise

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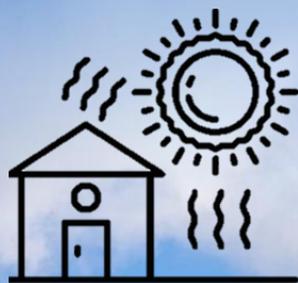
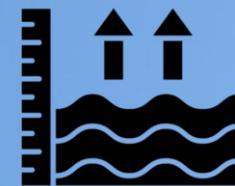


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PARIS2015

UN CLIMATE CHANGE CONFERENCE

COP21·CMP11



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Knowledge Need

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Source: www.rapportwennink.nl



Source: www.nrc.nl



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Special address at the World Economic Forum, Davos – Jan 20, 2026
Discussion of the urgent need for an interconnected, affordable European Energy Union

Source: wef



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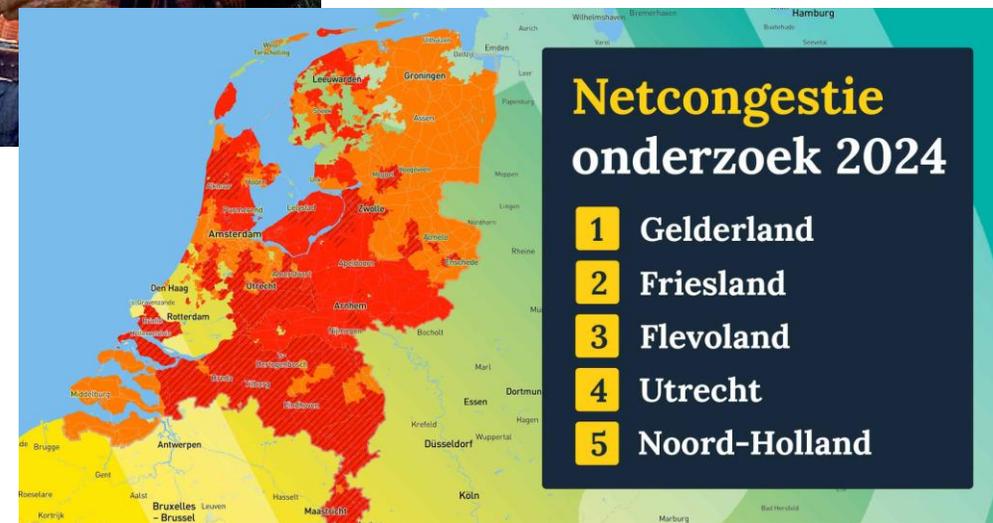


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Source: The Lightning Catchers, Bryan Allen



Source: wef

Source: Jeroen Bakker
<https://jeroen.nl/blog/netcongestie-onderzoek-per-postcode-plaats-gemeente-en-provincie>



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Source: www.nrc.nl



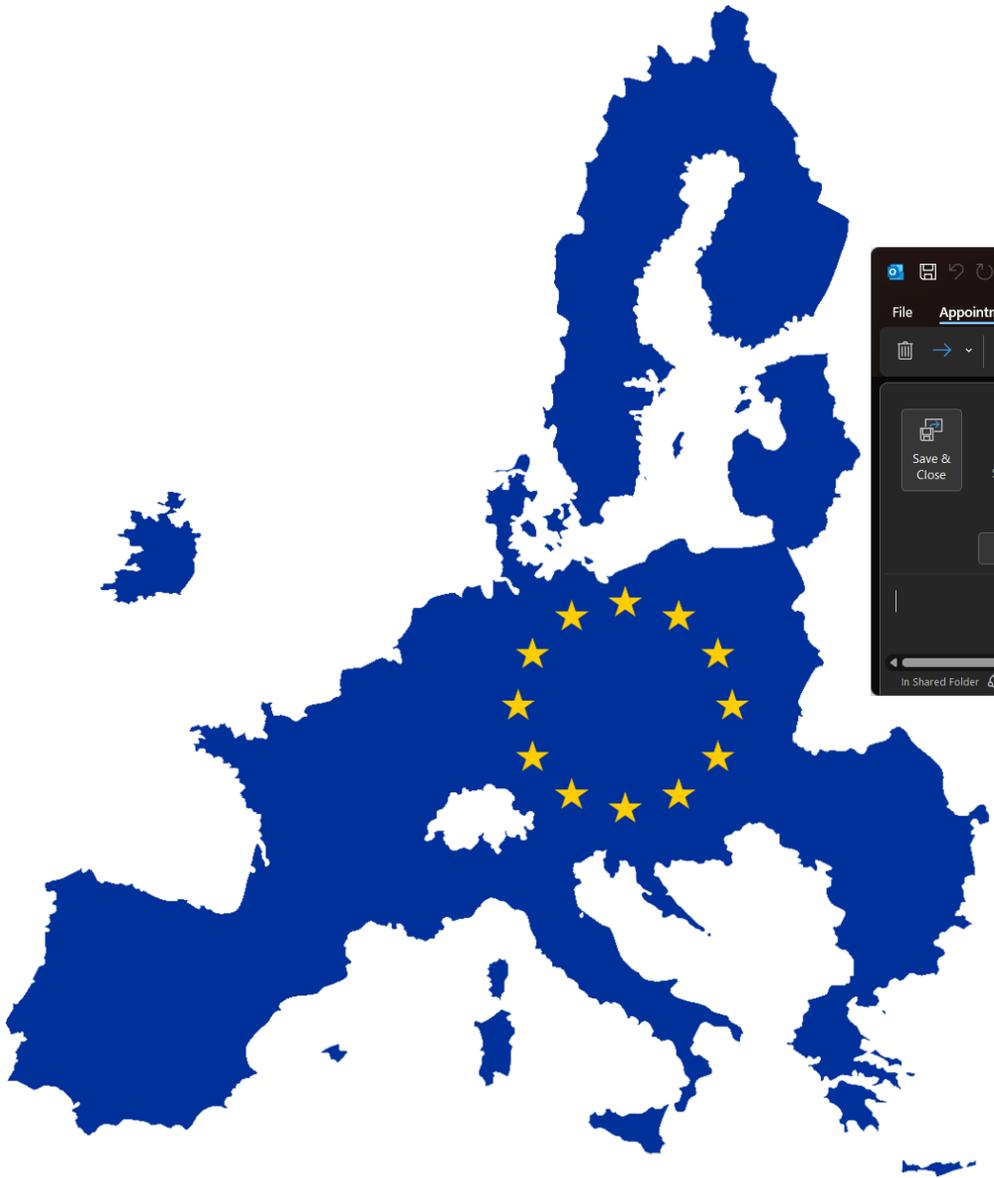
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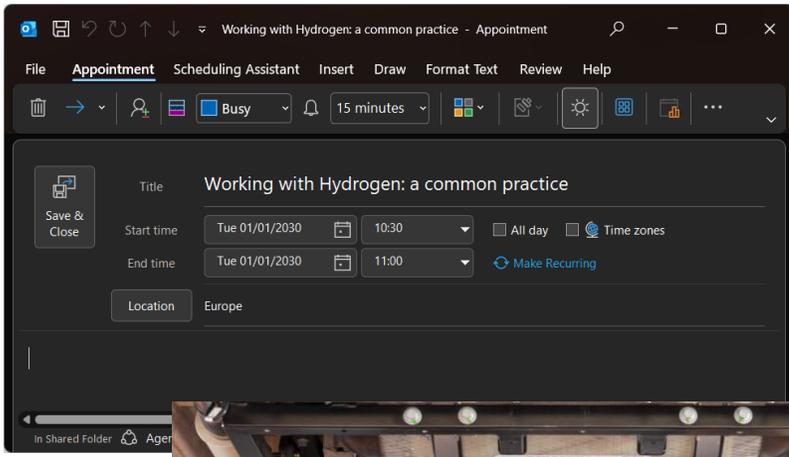
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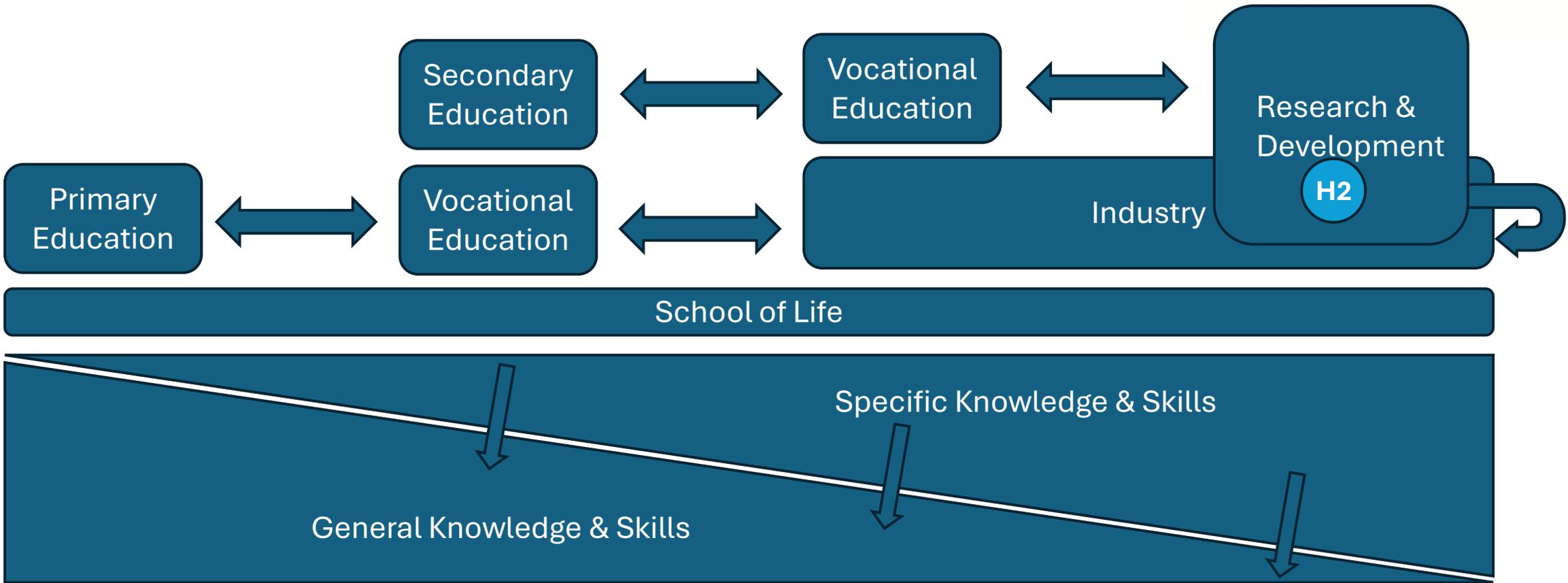
Source: bosch



Source: ad.nl & remeha

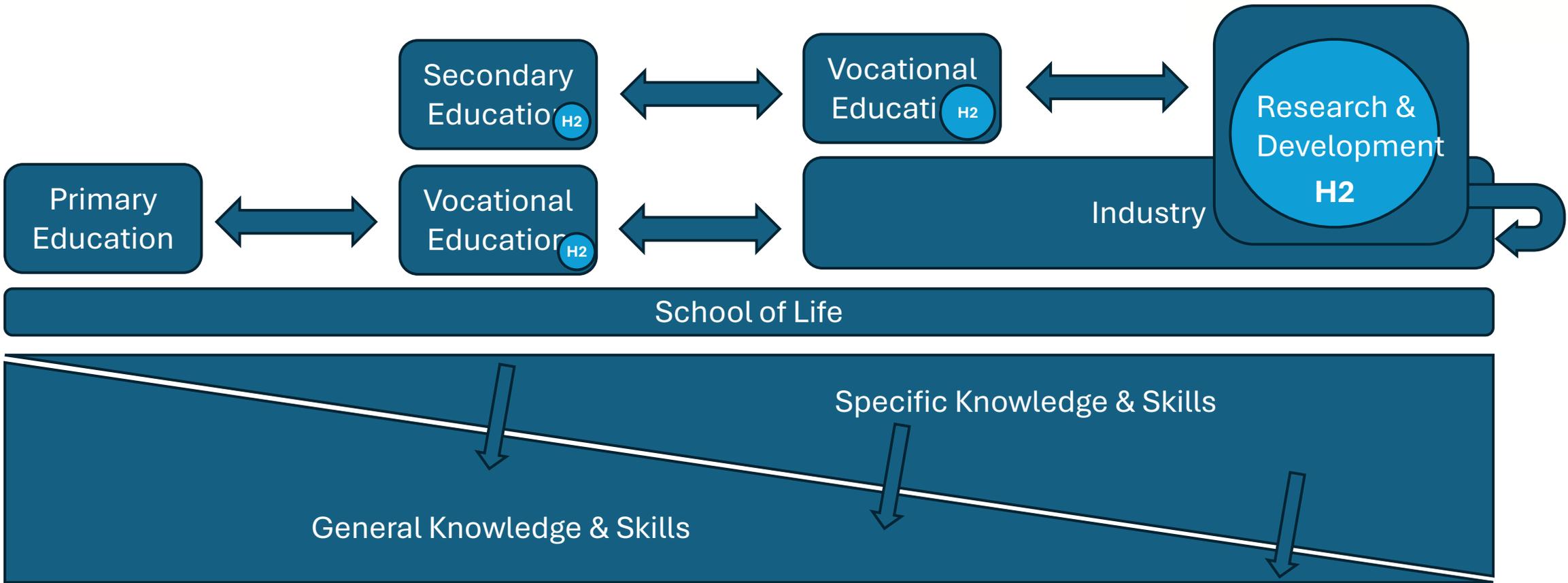
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Knowledge paths



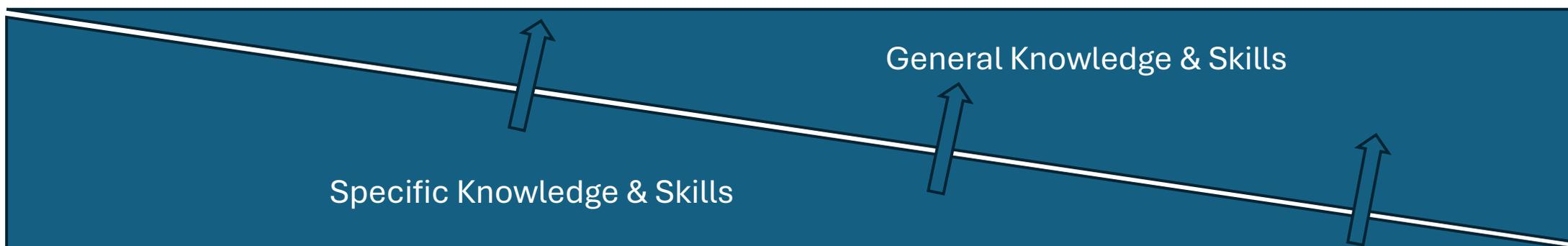
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Knowledge creation & embedding



Knowledge creation & embedding

- Fundamental research
- Academic research
- Applied research
- Applied engineering
- Focus of Thesis projects
- Specific Modules in Masters
- Specific Modules in Bachelors
- Specific Modules in Vocational
- Part of Technical Masters
- Part of Technical Bachelors
- Part of Vocational Training
- Part of Secondary School Specialisation



Knowledge creation & embedding

Specific knowledge and skills

- Fundamental research
- Academic research
- Applied research
- Applied engineering
- Training the trainer
- Training the professional
- Training academics



Applied knowledge and skills

- Focus of Thesis projects
- Specific Modules in Masters
- Specific Modules in Bachelors
- Specific Modules in Vocational
- Industry specific training
- Application specific training



General knowledge and skills

- Part of Technical Masters
- Part of Technical Bachelors
- Part of Vocational Training
- Part of Secondary School Specialisation



Source: www.rug.nl

Knowledge creation & embedding

Green SKHv

Program	13-10-2025	14-10-2025	15-10-2025	16-10-2025	17-10-2025
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 - 09:30	Welcome				
09:30 - 10:45	Welcome by Host: S + S				
	Presentation 1 Practicalities	H2 Generation: practicalities	Infrastructure: practicalities	Storage: practicalities and regulation	Fuel Cell and H2ICE: practicalities
	Hydrogen Ecosystem An overview of the ecosystem we're dealing with. What are the roles of the different components in this ecosystem, how do they interact with each other and what can be said about their function. RUG	An in depth review of the different Hydrogen Generation methods. Looking specifically in to steam methane reforming, electrolysis and others. Comparing the methods and assessing the pros and cons. RUG	Getting hydrogen from one place to another. What does it mean to transport hydrogen. What infrastructure is available, what infrastructure is planned, what infrastructure can be repurposed? What means of transportation are available and what do they mean for the pricing, adoption and scaling of hydrogen. HAN	A broad overview in to the various methods of storing hydrogen: liquid, gaseous, metal hydrides and chemically bound. What are the advantages and disadvantages of various options. What are the TRL levels, adoption rate and expectations. RUG	Current affairs on TRL levels for H2 application through fuel cells or ICE. Where do we stand, what are the projections and how can we advance through lowering adoption barriers on retrofitting. HAN
10:45 - 11:00	Coffee break				
11:15 - 12:30	Presentation 2 Modelling	H2 Generation: modelling	Infrastructure: modelling	Storage: modelling with CFD inclusion	Fuel Cell modelling for life cycle
	Components, Infrastructure and Skills Diving deeper in the functionality of different components, the supporting infrastructure and how to translate those to mathematical representations. HAN	Detailing the modeling of PEMFC/Elektrolyser. Where does it make sense to go in to detail, for what purpose and where to skip corners. Where does precision make sense? Where does academic laziness serve efficiency? UMLP	What limitations play an effect in hydrogen transportation. How can those limitations help build a decision model matrix for applications? HAN	Getting the behaviour right: how to include forced convection and joules thompson effects in to modelling gaseous storage by incorporating CFD elements. What are the effects of radius/length ratio's and filling entry points? Can design help lessen the refilling times and encourage adoption? Find out through modelling. HAN	Life cycle comparison translated to TCO expectations. What is an honest expectation for applying a fuel cell vs an ICE in industrial applications. What are the dominant elements to life expectancy and can they be controlled. UMLP
12:30 - 13:30	H2 Tosti's (90-100)	Lunch on site	Lunch on site	Lunch on site	Lunch on site: Hand in your evaluation form for lunch.
13:30 - 15:00	Session 1 Hands on	Hands on: Experiencing H2 applications, identifying required skills. (HAN Hydromotive Racing, eOx, H2 Demonstrator, H2 Step, H2 Bakfiets, H2Lab)	Hands on: Electrolyser kits, looking in to the bubbles. Fribourg University of Applied Science	Hands on: Safety aspects related to applying hydrogen in a combustion engine for mobile application. Storage and Joule Thomson	Hands on: EMS for FC. Adjusting activation for FC/Battery hybrid systems based on various load cycles. What does the IV curve and efficiency mean for an EMS.
15:00 - 15:15	Coffee break	Extra Time Demonstrator if needed			End of School: Hand out certificates.
15:15 - 17:00	Session 2 Visit	Visit: HyGear	Visit: Rijnstate Hospital Elst	Visit: Nedstack	
Evening Event					
18:00 - 20:30		Escape Room games + drinks			

Knowledge creation & embedding

Module on Master Level

- Fundamental Aspects
- Economical Aspects
- Theoretical Aspects
- Math / Modelling aspects
- Company visits
- Practical Education

Autumn School 2026

- Fundamental Aspects
- Economical Aspects
- Theoretical Aspects
- Math / Modelling aspects
- Company visits
- Practical Education

Training Secondary School teachers

- Discussing stakes
- Discussing desires
- Discussing means
- Creating teaching materials
- Organizing Science Event



International participation

Knowledge creation & embedding

- Facilitating steps from specific to general knowledge
- Allowing preparedness for a cleaner, more independent energy supply
- Welcome to join and support

